

Instructions for Completion

This Excel workbook was developed to serve as a template for providing the data required by *Implementing Regulation* (IR) C-26 D "Student Admissions, Outcomes, and Other Data" in a clear and consistent format. There are five additional worksheets in this file, each composed of tables required for each of the outcomes in the IR. These tables have been copied directly from the most recent version of the IR, approved by the Commission on Accreditation in April 2016. **Deadline to post data: October 1**

To complete each table, simply enter the appropriate figures in each of the blank cells. Any table that includes percentages will have these figures automatically calculated based on the raw data that is entered. Once you complete all of your data entry, you can: export the tables as a PDF, save each separate table as an image, or have your web designers recreate them in the format that they require. *It is critical that you keep the row and column labels exactly as they appear in these tables*. Your program will be considered out of compliance with the IR if they are not consistent with this document.

Please note that some of the worksheets have conditional formatting. If you enter numbers that will cause the percentages in a table to exceed 100%, the appropriate cells will turn **red**. This indicates that the raw data you've entered is incorrect. Some cells also have data validation enabled, which may cause hover text to appear. Click into a different cell and this text will disappear.

More complete information on what to include in the tables is provided in the full text of the IR, found [here](#). Please review the IR and its requirements before utilizing this template. If you have any questions about the format or content of this IR, please feel free to contact the APA Office of Program Consultation and Accreditation at (202) 336-5979 or at apaaccred@apa.org.

Thank you for your continued support of accreditation!

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																							
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Total			
Total number of students with doctoral degree conferred on transcript	7		14		11		8		13		8		10		11		6		11		99			
Mean number of years to complete the program	6.3		7.4		6.7		7.5		7.2		6.8		7.7		6.4		6.5		6.9		6.9			
Median number of years to complete the program	6		7		6		7.5		7		6		7.5		6		6		6.5		6.3			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	14	1	7	1	9	0	0	1	8	1	13	0	0	1	9	0	0	1	9	7	7	7	7
Students in 6 years	3	43	4	29	5	45	2	25	5	38	4	50	1	10	6	55	4	67	4	36	38	38	38	38
Students in 7 years	3	43	4	29	3	27	2	25	3	23	2	25	4	40	3	27	1	17	2	18	27	27	27	27
Students in more than 7 years	0	0	5	36	2	18	4	50	4	31	1	13	5	50	1	9	1	17	4	36	27	27	27	27

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Student Admissions, Outcomes, and Other Data

Program Costs

Description	2019-2020 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$36,384.00
Tuition for full-time students (out-of-state)	\$36,384.00
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$1,516.00
University/institution fees or costs	\$880.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,040.00

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	10	100	13	100	7	88	11	100	9	100	6	100	12	100	9	100	8	100	13	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	1	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	10	100	13	100	8	100	11	100	9	100	6	100	12	100	9	100	8	100	13	100
Students who sought or applied for internships including those who withdrew from the application process	10	-	13	-	8	-	11	-	9	-	6	-	12	-	9	-	8	-	13	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	10	-	13	-	8	-	11	-	9	-	6	-	12	-	9	-	8	-	13	-
Students who obtained paid internships	10	100	13	100	8	100	11	100	9	100	6	100	12	100	9	100	8	100	13	100
Students who obtained half-time internships* (if applicable)	0	0	13	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	11	-	10	-	10	-	10	-	8	-	9	-	10	-	10	-	10	-	10	-
Students whose doctoral degrees were conferred on their transcripts	10	91	7	70	8	80	6	60	4	50	1	11	0	0	0	0	0	0	0	0
Students still enrolled in program	1	9	1	10	1	10	2	20	4	50	8	89	10	100	9	90	10	100	10	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	2	20	1	10	2	20	0	0	0	0	0	0	1	10	0	0	0	0

Licensure

Outcome	2009-2019
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	99
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	77
Licensure percentage	78%

Admissions Data												
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number of applicants	413	502	546	539	504	603	600	650	660	560	577	596
Number offered admission	19	19	19	19	16	22	12	12	16	12	16	15
Number matriculated	11	10	11	10	10	10	8	9	10	10	10	10
Number of incoming students receiving an assistantship that includes a full waiver of tuition	11	10	11	10	10	10	8	9	10	10	10	10
Scores for Admitted Students												
GRE Verbal												
Mean	664	625	614	611	623	162	160	160	160	161	162	160
Median	660	615	600	605	640	162	160	161	160	162	163	158
Percentile	Not Available	Not Available	Not Available	85	88	89	81	82	83	86	88	83
GRE Quantitative												
Mean	719	695	692	692	674	156	156	155	155	156	159	157
Median	710	680	680	715	665	155	156	154	155	155	159	158
Percentile	Not Available	Not Available	Not Available	69	64	72	67	60	63	61	72	65
GRE Writing												
Mean	5.3	4.9	5.2	4.55	4.85	4.6	4.8	4.72	4.75	4.5	4.8	4.8
Median	5.5	5.25	5.5	4.5	4.75	5	5	5	5	4.5	5	4.5
Percentile	Not Available	Not Available	Not Available	67	73	71	77	79	82	76	83	85
Undergraduate GPA Mean	3.68	3.67	3.68	3.53	3.59	3.41	3.67	3.68	3.69	3.72	3.67	3.65